New Jersey Higher Education Annual Institutional Profile Report

For the Office of the Secretary of Higher Education



Fiscal Year 2011-2012



Preface

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses every semester and another 5,000 individuals taking advantage of our noncredit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. Fifty-five percent of our faculty members have doctorates or the highest available degree offered in their field of study.

Our College has received national attention for its service learning program and was recently rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?*

RVCC is a great place for students to start their college education. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University and Drew University.

It is also a great place for adults to learn new job skills, start on a new career path or just take some courses for personal enrichment. The College also has partnered with leading NJ colleges and universities to offer courses leading to bachelor's and master's degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2011-2012 academic year.

Dr. Casey Crabill, President

Casey Crabill

Raritan Valley Community College



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A. Accreditation Status

1. Institutional Accreditation

a. Middle States Association of Colleges and Schools

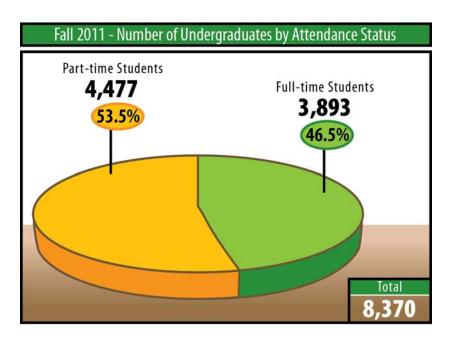
2. Professional Accreditation

- a. Nursing, National League for Nursing
- b. Ophthalmic Science, Commission on Opticianry Accreditation
- c. Health Information Technology, CAHIIM, the Commission on Accreditation for Health Informatics and Information Management Education
- d. Paralegal Studies, American Bar Association (Council on the Section of Legal Education and Admissions)
- e. Medical Assistant, Commission on Accreditation of Allied Health Education Programs
- f. Allied Health: Commission on Accreditation of Allied Health Education



B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2011











- 2. Number of Graduates and First-Professionals by Attendance Status N/A
- 3. Number of Non-credit students served, FY2011



Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Year 10-11	Total Number of Registrations	Unduplicated Headcount	Total Clock Hours (1hr=60m in)	Total FTEs
Open				
Enrollment	6,052	3,148	128,236	285
Customized				
Training	1,930		80,929	180

4. Unduplicated number of students for entire academic year

Year	Enrollment	Credit Hours	FTE
10-11	12,227	189,873	6,329



C. Characteristics of Undergraduate Students

1. Mean Math and Verbal SAT scores (senior public institutions) – N/A

2. Enrollment in remediation courses by subject area

- a. Name of the basic skills placement test administered and criteria for selecting test takers in Fall 2011.
 - ACCUPLACER
 - Criteria: All new degree seeking student with the following exceptions -

Students are not required to take the English Placement test if they:

- Provide an SAT score report showing a critical reading score of at least 540 (or ACT English score of 24) OR
- Provide proof of successfully completing college-level English course, equivalent English placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics placement test if they:

- Provide an SAT score report showing a math score of at least 550 (or ACT score of 23).
 This score places the student into Precalculus or Statistics, but the student may opt to take the placement test for possible placement into the Calculus sequence. OR
- Provide proof of successfully completing college level math course or equivalent math placement exam at another regionally accredited college

b. Total number of Undergraduate Students Enrolled in Fall 2011

The College's Academic Support Center reported more than 22,000 visits by students during the 2011-2012 academic year. The Center offers tutoring and other academic support services to students free of charge.



Total Fall 2011 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
8,370	2,056	24.6



c. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2011

Total Number of FTFT students	Number of FTFT Students Enrolled in One or More Remedial Course	Percent of FTFT Enrolled in One or More Remedial Courses
1,228	846	68.9

d. First-time Full-time (FTFT) students enrolled in remediation in Fall 2011 by subject area

Subject Area	Number of FTFT enrolled In:	Percent of all FTFT enrolled In:
English	503	41.0
Math Computation	133	10.8
Elementary Algebra	593	48.3

3. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age, Fall 2010

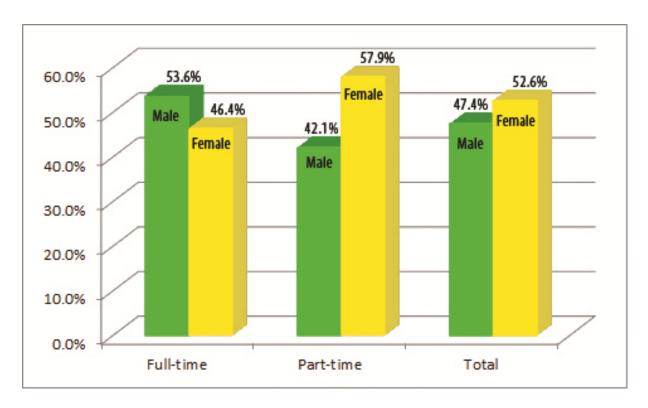
a. By Race/Ethnicity

Race/Ethnicity	Full-	time	Part-	time	Tota	ıl
	Num	Pct	Num	Pct	Num	Pct
White	2,326	59.7	2,693	60.2	5,019	60.0
Black	339	8.7	419	9.4	758	9.1
Hispanic	596	15.3	529	11.8	1,125	13.4
Asian*	240	6.2	301	6.7	541	6.5
American Indian	9	0.2	12	0.3	21	0.3
Alien	93	2.4	113	2.5	206	2.5
Unknown*	290	7.4	410	9.2	700	8.4
TOTAL	3,893	100.0	4,477	100.0	8,370	100.0

^{*}Asian includes Pacific Islander and Unknown includes 2 or More Races.



b. By Gender



Gender	Full-	time	Part-	-time	То	tal
	Num	Pct	Num	Pct	Num	Pct
Male	2,085	53.6	1,883	42.1	3,968	47.4
Female	1,808	46.4	2,594	57.9	4,402	52.6
TOTAL	3,893	100.0	4,477	100.0	8,370	100.0



c. By Age

Age	Full-	time	Part-	time	То	tal
	Num	Pct	Num	Pct	Num	Pct
LT 18	36	0.9	198	4.4	234	2.8
18 – 19	1,840	47.3	485	10.8	2,325	27.8
20 – 21	1,117	28.7	772	17.2	1,889	22.6
22 – 24	388	10.0	792	17.7	1,180	14.1
25 – 29	210	5.4	612	13.7	822	9.8
30 – 34	76	2.0	345	7.7	421	5.0
35 – 39	49	1.3	240	5.4	289	3.5
40 – 49	80	2.1	436	9.7	516	6.2
50 – 64	42	1.1	352	7.9	394	4.7
65+	1	0.0	43	1.0	44	0.5
Unknown	54	1.4	202	4.5	256	3.1
TOTAL	3,893	100.0	4,477	100.0	8,370	100.0

Recent high school graduates are deciding to start their higher education at RVCC. Students under the age of 22 now account for 53% of the College's student body.

4. Number of students receiving financial assistance under each federal, state, & institution funded aid program in FY 2011



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition to students who graduate in the top 15 percent of their class and enroll full-time at a community college.

a. State Programs

	Recipients	Dollars(\$)	\$/Recipient
TAG	769	995,000	1,293.89
EOF	93	57,000	612.90
Distinguished Scholars	7	5,000	714.29
Urban Scholars	2	2,000	1,000.00
NJ STARS (Fall 2010)	76	211,000	2,776.32
NJCLASS Loans	10	67,000	6,700.00



b. Federal Programs

	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	2,110	6,443,000	3,053.55
College Work Study	33	56,000	1,696.97
SEOG	67	59,000	880.60
PLUS Loans	3	18,000	6,000.00
Stafford Loans (Subsidized)	534	1,465,000	2,743.45
Stafford Loans (Unsubsidized)	658	2,060,000	3,130.70
SMART & ACG or Other	245	172,000	702.04

c. Institutional Programs

	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	296	251,000	847.97

5. Percentage of First-time students who are New Jersey residents, Fall 2011

State	Non-State	Total	% State
Residents	Residents		Residents
1,221	7	1,228	99.4





D. Student Outcomes

1. Graduation Rates

- a. Four, five, and six year graduation rate (senior public institutions) N/A
- b. Two-Year Graduation Rate of Fall 2008 Full-time, First-time Degree/Certificate Seeking Students

Fall 2008 Cohort		ion Rate Years
Num	Num	Pct
1,116	82	7.0





c. Three-Year Graduation and Transfer Rates of Fall 2008 Full-time, Degree/Certificate Seeking Students by Race/Ethnicity

	Fall 2008 Cohort		tion rate Years	Transfer Rate after 3 Years		
Race/Ethnicity	Num	Num	Pct	Num	Pct	
White	429	95	22.1	96	22.4	
Black	32	2	6.3	8	25.0	
Hispanic	112	21	18.8	17	15.2	
Asian	23	2	8.7	4	17.4	
Alien	10	2	20.0	1	10.0	
Other *	560	124	22.1	122	21.8	
TOTAL	1,166	246	21.1	248	21.3	

^{*}Other includes American Indian and Unknown Race.



2. Third Semester Retention of Full-time Students, Fall 2010 to Fall 2011

	Fall 2010 First-Time Undergraduates	Retained in Fall 2011	Retention Rate
Attendance Status	Num	Num	Pct
Full-Time	1,300	845	65.0
Part-Time	334	144	43.1



E. Faculty Characteristics

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure status, Fall 2011

Tenured	Wh	ite	Bla	ack	His	panic	Asi	an	Ame Ind	rican ian	Unkr	nown	To	tal
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	7	11	0	0	0	0	1	2	0	0	0	0	8	13
Associate Professor	11	12	0	0	0	0	0	0	0	0	0	0	11	12
Assistant Professor	11	17	1	1	0	0	2	2	0	0	0	0	14	20
All Others	3	0	0	0	0	0	0	0	0	0	0	0	3	0
TOTAL	32	40	1	1	0_	0	3	4	0_	0	0	0	36	45

Without Tenure	Wh	ite	Bla	ack	His	panic	Asi	an		rican lian	Unkr	nown	Tot	tal
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	1	1	0	0	0	0	0	0	0	0	0	0	1	1
All Others	10	20	1	0	1	0	0	0	0	0	0	0	12	20
TOTAL	11	21	1	0	1	0	0	0	0	0	0	0	13	21

Total	Wh	ite	Bla	ack	His	panic	Asi	an	_	rican lian	Unkr	nown	To	tal
	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Professor	7	11	0	0	0	0	1	2	0	0	0	0	8	13
Associate Professor	11	12	0	0	0	0	0	0	0	0	0	0	11	12
Assistant Professor	12	18	1	1	0	0	2	2	0	0	0	0	15	21
All Others	13	20	1	0	1	0	0	0	0	0	0	0	15	20
TOTAL	43	61	2	1	1	0	3	4	0	0	0	0	49	66

^{*}Note: Asian includes Pacific Islanders, and Unknown includes 2 or more Races.

Gender Legend:

M = Men W = Women



2. Percentage of course sections taught by Full-Time Faculty, Fall 2011

		time culty	Adji Fac	Total Faculty	
Department	Num	Pct	Num	Pct	Num
Business & Public Service	77	49.0	80	51.0	157
Communication & Language	51	51.5	48	48.5	99
Computer Science/Education Tech	33	36.7	57	63.3	90
English	73	38.6	116	61.4	189
Health Science Education	63	45.0	77	55.0	140
Human & Social Sciences	72	38.1	117	62.0	189
Mathematics	64	39.8	97	60.3	161
Science & Engineering	47	32.4	98	67.6	145
Student Development	1	5.9	16	94.1	17
Visual & Performing Arts	50	28.3	127	71.8	177
TOTAL	531	38.9	833	61.1	1,364

3. Ratio of Full to Part-time Faculty, Fall 2011

Full-time	Faculty	Adjunct	Faculty	Total Faculty		
Num	Pct	Num	Pct	Num	Pct	
115	22.1	406	77.9	521	100.0	



F. Characteristics of the Trustees or Governors

1. Race/Ethnicity and Gender

	Race/Ethnicity										
Gender White Black Hispanic Asian American Indian TOTAL											
Male	6	0	0	0	0	6					
Female	4	2	0	0	0	6					
TOTAL	10	2	0	0	0	12					

2. Members of the Board of Trustees

RVCC Board of Trustees									
Name	Title	Affiliation							
Bateman, Raymond	Trustee Trustee, Vice Chair	Self Employed, Somerset Freeholder Appt.							
Field, Evelyn	(Somerset)	Retired (Librarian), Somerset Freeholder Appt.							
Graf, John	Trustee	Non-denominational Minister, Governor Appt.							
Hirsch, Paul	Trustee	Surgeon, Orthopedic, Somerset Freeholder Appt.							
Hebson McVicker, Catherine	Trustee, Chair	Retired (Economic Development), Hunterdon Freeholder Appt.							
Midgette, Lisa	Trustee	Assistant Vice President at Guy Carpenter & Company, LLC, Somerset Freeholder Appt.							
Rue, Ella	Trustee	Assistant to the Dean of the College of Arts and Sciences, New Jersey City University,							
Schoberl, Peter	Trustee, Treasurer	Chairman, President & CEO/Bank, Somerset Freeholder Appt.							
Sterritt, Frederic	Trustee	Orthodontist, Somerset Freeholder Appt.							
Wise, Robert	Trustee, Vice Chair (Hunterdon)	CEO/Hospital, Hunterdon Freeholder Appt.							
DiFrancesco Zaikov, Tracy	Trustee	Former Sales Representative for Merck & Co., Inc., Somerset Freeholder Appt.							
Bautista, Dianne	Alumni Rep	Student, Student-Elected							
Vacant	Trustee	Somerset Executive County Superintendent							
Vacant	Trustee	Hunterdon County Executive Superintendent							
Vacant	Trustee								

3. URL - www.raritanval.edu



G. A Profile of the Institution

1. Degree and certificate programs

Business Programs

Accounting (Career Program)

A.A.S. in Accounting

Accounting Information Systems

(Career Program)

A.A.S. in Accounting Information Systems

Business Administration (Transfer Program)

A.S. in Business Administration

Business Liberal Arts (Transfer Program)

A.A. in Liberal Arts

Business Management (Career Program) A.A.S. in

Business Management

Financial Services (Career Program)

A.A.S. in Business Management

Financial Services

(Certificate of Completion)

Food & Beverage Management (Career Program)

A.A.S.

Homeland Security & Emergency Management

(Certificate of Completion)

International Business (Career Program)

A.A.S.

International Business (Certificate)

Management Information Systems (Transfer

Program)

A.S. in Business Administration

Marketing (Career Program)

A.A.S. in Marketing

Computer Science & Technology Programs

Computer Networking (Career Program) A.A.S. in

Computer Information Systems

Computer Networking

(Certificate of Completion)

CISCO Emphasis

Computer Networking

(Certificate of Completion)

CISCO Emphasis

Computer Networking (Certificate)

CISCO Emphasis

Computer Networking & Security

Traditional Emphasis (Certificate)

Computer Programming (Career Program) A.A.S.

in Computer Information Systems

Computer Programming (Certificate)

Computer Science (Transfer Program) A.S. in

Science & Mathematics

Computer Science (Certificate)

Computer Support

(Certificate of Completion)

Computer Support (Certificate)

Game Development (Career Program)

A.A.S.

Information Systems & Technology (Transfer

Program)

4.S.

Information Systems & Technology (Career

Program)

A.A.S.

Web Developer (Certificate)

Web Developer (Transfer)

A.S.

Web Programming (Certificate)



Education Programs

Early Childhood Education (Career Program)

A.A.S. in Early Childhood Education **Early Childhood Education** (Certificate) **Education: P-5** (Transfer Program) A.A.

Education: 5-12 (Transfer Program) A.A.

Engineering/Technology Programs

Environmental Control Technology

(Career Program) A.A.S.

Environmental Control Technology Certificate

(Career Program)

Automotive Technology Certificate

Engineering Science (Transfer Program)

A.S. in Engineering Science

Technical Studies (Career Program) A.A.S.

Liberal Arts Programs

Communication Studies (Transfer Program)

A.A. in Liberal Arts

English (Transfer Program)

A.A. in Liberal Arts

Human Services (Certificate of Completion)

Human Services (Certificate)

Human Services/Pre-Social Work Option

(Transfer Program) A.A.

Human Services A.A.S.

Liberal Arts (Transfer Program) A.A.

Liberal Arts (Transfer Program) – Environmental

Studies Option A.A.

Liberal Arts (Transfer Program) - Women and

Gender Studies Option A.A.

Liberal Arts (Transfer Program)

Social Science Option A.A.

Mathematics/Science Programs

Biology (Transfer Program)

A.S. in Science & Mathematics

Biotechnology (Transfer Program)

A.S.

Chemical Laboratory Technology (Career

Program) A.A.S.

Chemistry (Transfer Program)

A.S. in Science & Mathematics

Environmental Science (Transfer Program)

A.S. in Science & Mathematics

General Science/Pre-Health Professional (Transfer

Program

A.S. in Science & Mathematics

Mathematics (Transfer Program)

A.S. in Science & Mathematics

Physics (Transfer Program)

A.S. in Science & Mathematics



Medical Programs

Dental Assisting (Certificate)

Dental Hygiene (Career Program) A.A.S

Electronic Health Records

(Certificate of Completion)

Health Information Technology (Career Program)

A.A.S.

Health Information Technology - Medical

Coding (Certificate)

Health Science (Transfer Program)

A.S.

Medical Assistant (Certificate)

Nursing/RN (Career Program)

A.A.S. in Nursing

Nursing PN/AD (Career Program)

A.A.S. in Nursing

Occupational Therapy Assistant

(Career Program) A.S.

Ophthalmic Laboratory Technician (Certificate of

Completion)

Ophthalmic Science (Certificate)

Ophthalmic Science (Career Program)

A.A.S. in Ophthalmics

Pre-Medical Professional (Transfer Program)

A.S. in Science & Mathematics

Pre-Pharmacy (Transfer Program)

A.S. in Science & Mathematics

Respiratory Care (Transfer Program) A.S.

Visual & Performing Arts Programs

Dance (Transfer Program)

A.F.A. in Fine Arts

Graphic Design (Transfer Program)

A.F.A. in Visual Arts

Interior Design (Transfer Program) A S.

Music (Transfer Program)

A.A. in Liberal Arts

Music (Transfer Program)

A.F.A.

Studio Arts (Transfer Program)

A.A. in Liberal Arts

Theatre Arts (Transfer Program)

A.A. in Liberal Arts

Visual Arts (Transfer Program)

A.F.A. in Visual Arts

Other Career Oriented Programs

Corrections (Certificate)

CPA Education Requirement (Certificate)

Criminal Justice (Transfer Program) A.A.

Digital Media/Film Studies (Transfer Program) A.S.

Digital Video Production (Certificate)

Emergency Services A.A.S.

Emergency Services – Fire Science Option A.A.S.

Events Planning/Meeting Management (Certificate)

Exercise Science (Transfer Program) A.S.

Fitness Specialist (Certificate of Completion)

Interior Design (Certificate)

Law Enforcement A.A.S.

Multimedia Communications (Career Program)

A.A.S in Multimedia Communications

Multimedia Communications (Certificate)

Paralegal Studies A.A.S.

Paralegal Studies (Certificate)

1. Other (if desired) - N/A



H. Major Research & Public Service Activities

A. Major Research - N/A

R&D Expenditures: YEAR 2010

Institution: Raritan Valley Community College (RVCC)

Amount (\$)

	1 (+)
Federally Financed Academic R&D Expenditures	
Institutionally Financed Academic R&D Expenditures	
Total Academic R&D Expenditures	

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).



I. Major Capital Projects Underway in Fiscal Year 2011-2012

1. Projects Completed in FY 2011-2012

- Solar power array -- \$1,800,000
- Replace walkways/roofing system pavers -- \$525,000
- Student parking expansion --\$95,000

2. Projects Scheduled for Completion in FY 2012-2013

- Bateman Center for Student Life & Leadership -- \$5.7 million
- Observatory dome and support building -- \$325,000
- Arts Building roof and mechanical equipment replacement -- \$1,200,000



Student Center



Public Service Activities (Faculty)

PROFESSIONAL DEVELOPMENT & AWARDS

Members of the faculty made presentations in 2011-2012 at numerous national conferences including:

- Professor of Mathematics Lynne Kowski, Associate Professor of Business Law Melanie Morris and Assistant Professor of Math Rosemarie Gorini at the League for Innovation in Community Colleges Conference
- Assistant Professor of Anatomy Derek Weber and Associate Professor of Business Law Melanie Morris at the *Teaching Professor 2012 Conference*
- Instructor of English Susan Arvay, Assistant Professor of English Ronald Tyson and Assistant Professor of English Lisa at Transitions and Transactions: Literature Pedagogy in Community Colleges Conference
- Instructor of Education Kathryn Purvin and Assistant Professor of Early Childhood Development Kimberly Schirner at the *National Association of Community College Teacher Education Programs Conference*.
- Associate Professor of English Christine Pipitone, Associate Professor of English Karen Gaffney, Instructor of English Susan Arvay, Instructor of English Charlie Bondhus, Assistant Professor of English Justin Felix, and Assistant Professor of English Gwen Kane at the Faculty of the Future Conference.
- Assistant Professor of Anatomy Derek Weber at the *American Society for Microbiology Conference* for Undergraduate Educators.
- Associate Professor of Nursing Carol Patterson, RN, is serving as President of the New Jersey League for Nursing (NJLN) for 2012-2014.
- Assistant Professor of Business Administration Pattiann Kletz was chosen as the 2012-2013 recipient of the American Association for Women in Community Colleges doctoral Scholarship.
- Instructor of History Lauren Braun has been selected to be one of 60 community college history faculty from across the county to participate in the construction of a national outcomes framework for history degree levels, sponsored by the American History Association.
- Associate Professor of Mathematics Patti Hulsen and Associate Professor of English Christine Pipitone were accepted into the prestigious Princeton Mid-Career Fellowship Program for 2012-2013.
- Professor of Fine Arts Donna Stackhouse was awarded a photography grant from the George Segal Foundation for 2011-2012.
- The Corporation for National and Community Service and the U.S. Department of Education named RVCC an Honor Roll Finalist for the Presidential Award for its work in service learning. RVCC is the only community college in the country to be named among the 14 finalists for the Presidential Award by the Corporation for National and Community Service

Faculty members also authored numerous articles and scholarly works.

